

PRAJA SEVA SAMAJ (PSS, KADIRI)

IGCL Kit

Gifts in kind Story

INTRODUCTION

Shutting schools to maintain social distancing amidst the COVID-19 crisis was the most logical solution to avoid community transmission. However, this prolonged closure has a disproportionately negative impact on the most vulnerable students.

The schools have closed as part of necessary measures, then children may no longer have that sense of structure and stimulation that is provided by that environment, and now they have less opportunity to be with their friends and get that social support that is essential for good mental well-being.

SITUATION

In this scenario, children are likely to be experiencing worry, stress, psychological distress, anxiety, fear, loneliness.

As the schools were shutdown, the children are unable to find space for mingle with other children, less opportunity for academic related and physical development activities and also no space for entertainment, etc.,

With is the situation, the children are unable to exhibit their talents, due to lack of opportunities the children remained stagnant.

- A total of 320 million learners in India have been adversely affected by the COVID-19 pandemic and have transitioned to e-learning;
- With huge regional and household disparities in access to the internet and technology, this transition has not been possible for all students and educators;
- The rapid shift to e-learning prompted by the pandemic has resurfaced long-standing issues of inequality and a digital divide in India that must be addressed by future economic, education and digitalization policies.

The education system in India is facing a new crisis dueto COVID-19. Besides the effect on short-term learning outcomes, extended school closures will result in a loss in human capital and diminished economic opportunities in the long run.

RESPONSE & OUTCOME

While doing consultations with parents, teachers and children, we came to know that, parents feeling bad about their children future due to lack of resources, guidance, support and majority of the parents also not able to support their children due to searching for their livelihood to meet the family basic needs in this pandemic situation. In this juncture, the children integrated development is stagnating. This is the situation, where the children need proper attention towards them, parents support, space to mingle with co-children, etc.,

In this context, the project designed and initiated innovative program i.e. **IGCL (Intergenerational Coping and Learning)** kit to children and parents guide. The kit contains academic, socio-emotional, physical & mental development related material.

To support and assist children and parents, project selected facilitators, trained them on conducting various activities through home visits, small groups in the project locations with the support of parents.

The facilitators are engaging children in literacy, numeracy, story telling and reading, art & craft, roleplays, rhymes, indoor & outdoor games, etc.,. The children are now utmost joyful and are in mainstream of literacy & numeracy activities with the support of parents, siblings and facilitators. The facilitators

QUOTES

Kavitha, enrolled child's mother belongs to Poola Bazar expressed that “my husband and I are worried about our children's education as the schools are remains closure. My children are spending time through watching television and playing games in mobiles. Even we insists our children to study, they are not listened our words and not interested to open book. In this situation, PSS distributed IGCL kit to our child and guide us how to engage our children in various activities. The facilitator is visiting our house twice in a week and supporting for alphabets & numbers, words & sentences, telling stories, encouraging to play indoor and out door games. We are thankful to the PSS for supporting us to streamline our children education.

Mr. Tofiqvali, enrolled child's father belongs to Nizamvali Colony expressed that “as illiterates me and my wife are unable to support my children on their education. Most of the parents in our community are illiterates, but we would like to educate our children and see them in a good position. Due to this COVID situation, all the schools were closed and children are not taking books. We are very much worried about their education. In this circumstances, PSS has took responsibility by provision of literacy facilitator. The facilitator is regularly visiting the homes, supporting the children and motivating parents to render supportive services for children overall development. We extend our heartfelt thanks to the project team.

